Grade 5

Distance Learning Module 3: Week of: 4/13/2020-4/17/2020

Grade 5 General Music

Targeted Goals from Stage 1: Desired Results

Content Knowledge: Students are learning about a famous composer and one of his best pieces of work

Vocabulary: composer, opera, instruments, child prodigy, symphony, concerto

Skills: Recount or describe key ideas or details from a text read aloud or information presented orally or through other media.

Respond to a piece of music using visual representations

Listen and identify key elements of music in a piece

Expectation:

Description of Task (s):	Resources and Materials:	Daily Checks (Return to Google Classroom or snapshots from a cell phone)
- Listen to the shows "About Mozart" and	- Links to "About Mozart" and "The Magic	- Pictures of their completed crossword/word
"The Magic Flute" on Classics For Kids	Flute" shows	search
- Complete the Mozart crossword or word	- Crossword/word search	- Google Form submitted on Google
search	- Google Form	Classroom
- Answer questions about the shows in a		
Google Form		
Mozart Active Listening	- Active listening guide	- Picture of their music drawing
- Answer a few questions about tempo,	- Links to pieces of music	- Google form for answering the elements of
dynamics, mood, instrumentation, lyrics, and		music
texture (refer to the active listening guide)		
- Choose a song from a bank of Mozart's		
music		
- Students will draw what they hear (this can		
be shapes and lines or it can be a scene they		
think would go with it)		

Week criteria for success (attach student checklists or rubrics):

- Day 1
 - O Completed crossword/word search
 - o Submission of questions answered
- Day 2
 - o "Entrance ticket" about elements of music
 - O Analysis of a Mozart piece and accompanying picture

Supportive resources and tutorials for the week (plans for re-teaching):

• Links to the shows "About Mozart" and "The Magic Flute" on Classics for Kids