

Chamber Orchestra

Targeted Goals from Stage 1: Students continue to build their skills on their chosen instrument as well as their appreciation for music.

Content Knowledge: Listening, Responding, and Reacting to Music; Evaluate and refine personal performance, individually or in collaboration with others (virtually)

Vocabulary: Articulations, Dynamics, Style, Character

Skills: Score reading, Music Analyzation, Practice Skills

Expectation: Students should spend at least 15-20 minutes playing their instruments. Although the students need to practice to build their skills on their instrument, practicing an instrument in between their work in their other classes, keeps the brain active, allowing for better absorption and understanding of new material.

Description of Task (s):	Resources and Materials: (Internet Access, Instrument, concert repertoire)	Daily Checks (Return to Google Classroom or snapshots from a cell phone)
Monday: Students will research string ensemble music, level appropriate for Chamber, where the sheet music is accessible via the internet.	IMSLP.org Music streaming platform: YouTube, Spotify, Apple Music, etc Google Form (attached to assignment in Google Classroom)	
Tuesday: Free Play! Play any music you'd like to work on. Students may choose from their concert music, something they are working on with a private teacher, or something they would just like to learn for fun - can be done by ear or using sheet music.	Concert Repertoire Other music of student's choice	
Wednesday: Continued from Monday		
Thursday: Free Play! Play any music you'd like to work on. Students may choose from their concert music, something they are working on with a private teacher, or something they would just like to learn for fun.	Concert Repertoire Other music of student's choice	
Friday:		Answer Question Posted on Classroom

Week criteria for success (attach student checklists or rubrics):

Supportive resources and tutorials for the week (plans for re-teaching):