



Mandarin 2 - Unit 5 - Phone a Friend

Unit Focus

Imagine a world without iPhones or the internet - a time when you had to pick up a device connected by wires to the wall and turn a wheel or push physical buttons to contact another human being.

In Unit 5 of Mandarin II, students will become acquainted with this bizarre world of the past, and learn how to have appropriate conversations on the phone with other Chinese speakers. Students will practice with speaking politely to adult and unknown figures on the phone.

Students will also learn about the culture of respect between people in China. Many times, the age of both individuals necessitates certain communication types and phrases between those individuals, some of which exist in person and some only on the phone.

The Unit will culminate in the students practicing what it would be like to use these ancient devices to communicate with other human beings. Students will develop the skill of interpersonal communication throughout this unit, while growing to understand how different cultures use and teach respect.

Stage 1: Desired Results - Key Understandings

Standard(s)	Transfer
World Readiness Standards for Learning Languages <i>World-Readiness Standards for Learning Languages (All)</i> C.1 COMMUNICATION - Communicate effectively in more than one language in order to function in a variety of situations and for multiple purposes <ul style="list-style-type: none"> • C.1.1 Interpersonal Communication: Learners interact and negotiate meaning in spoken, signed, or written conversations to share information, reactions, feelings and opinions • C.1.3 Presentational Communication: Learners present information, concepts, and ideas to inform explain, persuade, and narrate on a variety of topics using appropriate media and adapting to various audiences of listeners, readers, or viewers C.3 CONNECTIONS - Connect with other disciplines and acquire information and diverse perspectives in order to use the language to function in academic and career related situations <ul style="list-style-type: none"> • C.3.1 Making Connections: Learners build, reinforce, and expand their knowledge of other disciplines while using the language to develop critical thinking and to solve problems creatively. C.4 COMPARISONS - Develop insight into the nature of language and culture in order to interact with cultural competence	<i>Students will be able to independently use their learning to...</i> T1 Initiate communication on and respond effectively to a given topic based on interactions/exchanges. T2 Produce clear and coherent statements through attention to detail (e.g., purpose, task, audience, appropriate vocabulary, sentence structure)
	Meaning
	Understanding(s)
	Essential Question(s)
	<i>Students will understand that...</i> U1 Effective communicators make linguistic choices about how to deliver their message. (Presentational Communication) U2 Spontaneous and appropriate responses are vital to keep the discourse flowing around a common topic/goal. (Interpersonal)
	<i>Students will keep considering...</i> Q1 What am I trying to say and how do I say it? Q2 Is what I'm saying and doing culturally appropriate? Q3 How do cultural differences impact how people react and interact?
	Acquisition of Knowledge and Skill
	Knowledge
	Skill(s)
	<i>Students will know...</i> K1 Conversational Vocab: <ul style="list-style-type: none"> • zaijia - at home
	<i>Students will be skilled at...</i> S1 Writing and typing Chinese characters accurately

Stage 1: Desired Results - Key Understandings

- C.4.1 Language Comparisons: Learners use the language to investigate, explain, and reflect on the nature of language through comparisons of the language studied and their own.
C.5 COMMUNITIES - Communicate and interact with cultural competence in order to participate in multilingual communities at home and around the world
- C.5.1 School and Global Communities: Learners use the language both within and beyond the classroom to interact and collaborate in their community and the globalized world.

Madison Public Schools Profile of a Graduate

- Product Creation: Effectively use a medium to communicate important information. (POG.3.2)

- chuqu - to go out
- huilai - to come back
- zai - again
- kong - free time, spare time
- haoma - number
- deng - to wait
- yikuair - together
- jie - to meet, to pick up
- keyi - can, may
- xing - all right, OK

K2 Time expressions:

- zuoyou - around, approximately
- na - then, in that case
- shi - when
- yihuir - a little while
- gang - just
- mashang - right away
- (extra) kafeise - coffee (color)

K3 Phone Conversation:

- wei - hello used only for phone conversations

S2 Speaking to adults with respect in Chinese, differentiating between phone conversations and in person conversations.

S3 Speaking with each other and responding accordingly, to keep conversation flowing.

S4 Presenting a dialogue to the class, using appropriate tones and emotion