

Grade 8 Spanish

Distance Learning Module 8: Week of: May 25th - May 29th

World Language: Grade 8 Spanish - Modified from [Unit #4 - Habia una vez \(Once upon a time\)](#)

Targeted Goals from Stage 1: Desired Results

- Read, listen, or view text to comprehend information and identify what's important and/or personally meaningful.
- Produce clear and coherent statements through attention to detail (e.g., purpose, task, audience, appropriate vocabulary, sentence structure)
- Learner will understand, interpret, and analyze what is heard, read, or viewed on a variety of topic

Content Knowledge: Preterite and Imperfect Past tenses

Vocabulary:

- Super 7 verbs (estar, ser, ir, tener, etc) in the preterite and imperfect tenses
- Fairytale and bullfighting vocabulary

Skills:

- Reviewing the usage of the preterite and imperfect tenses
- Reading and interpreting texts at the intermediate level.
- Deciding between using the preterite or imperfect tenses in context, such as popular fairy tale

Expectation:

- Students will be able to thoughtfully combine information/data/evidence, concepts, texts, and disciplines to draw conclusions, create solutions, and/or demonstrate an understanding of communicating in the past tense in Spanish.
- Read, listen, or view text to comprehend information and identify what's important and/or personally meaningful.

Description of Task (s):	Resources and Materials:	Daily Checks (Return to Google Classroom or snapshots from a cell phone)
Monday: Memorial Day -No School		

Description of Task (s):	Resources and Materials:	Daily Checks (Return to Google Classroom or snapshots from a cell phone)
Tuesday: Read chapter 9 of Bianca Nieves y los 7 toritos pages 45-47	Capítulo 9	N/A
Wednesday: Read chapter 9 pages 48-49	Capítulo 9 Pon en orden los eventos del capitulo 9	Correct the order of events. Write the number on the blank line.
Thursday: Chapter 9 Describe a character	Describe a character	Complete the table with a character description.
Friday: PowerPoint on Bullfighting	Copy of BullfightingPowerPoint.pptx	Write 3 things you learned about bullfighting

Week criteria for success (attach student checklists or rubrics):

I can summarize the events from Chapter 9 of Bianca Nieves y los 7 toritos

Supportive resources and tutorials for the week (plans for re-teaching):