

Grade 10-12

Distance Learning Module 7: Week of: May 18th – May 22nd

World Language Latin II - Modified from [Unit 4 - Dum spīrō, spērō](#)

Targeted Goals from Stage 1: Desired Results

Content Knowledge: Passive Voice, English and Latin

Vocabulary:

Skills: Identifying and translating the passive voice in Latin

Expectation: This will be a heavily grammar based week. Students will focus on the Passive Voice.

Description of Task (s):	Resources and Materials:	Daily Checks (Return to Google Classroom or snapshots from a cell phone)
Monday: Vocab: Start of body parts vocab, some will be review.	Quizlet List a	Students will find derivatives, define, and use in a sentence those derivatives from the vocab list.
Tuesday: Passive Voice Review: How to construct the passive voice + lesson on how to form the passive voice. LIVE SESSION	PPT on Passive Voice	Magistrula practice on forming the passive voice for the present and imperfect of verbs. Assignment to turn in
Wednesday: Translation practice - Translating sentences in the passive voice.	Assignment link	Story: Dux Militibus
Thursday: How to construct the passive voice in the perfect system (perfect + pluperfect) Review: sum, esse, fuī - present and imperfect	Assignment link has the directions.	Magistrula Practice to turn in

Description of Task (s):	Resources and Materials:	Daily Checks (Return to Google Classroom or snapshots from a cell phone)
Friday: Further Translating practice, combination of tenses	Assignment link.	Quizizz Assignment (posted directly to Classroom)

Week criteria for success (attach student checklists or rubrics):

Supportive resources and tutorials for the week (plans for re-teaching):