

Grade 10

Distance Learning Module 8: Week of: May 26th - May 29th

World Language Spanish 4 Modified from - [Unit #4 - Financiado por los Piñoleros](#)

### Targeted Goals from Stage 1: Desired Results

**Content Knowledge:** Present subjunctive conjugations, use of subjunctive to make recommendations, impersonal expressions, unit vocabulary, cultural information related to Nicaragua, use of subjunctive in relative clauses.

**Vocabulary:** Specific vocabulary to make recommendations, express importance, and explain certain aspects of Nicaraguan culture

**Skills:** Using present subjunctive to make recommendations in general and offer solutions to specific global issues that affect Nicaragua. Using impersonal expressions and subjunctive to communicate importance and doubt (in general and relating to specific issues that affect Nicaragua). Communicating with unit vocabulary to make recommendations, express importance, and explain Nicaraguan culture. Using relative clauses and the subjunctive to communicate about existence

**Expectation:** Students will be able to give recommendations about fun things to do in Nicaragua.

Description of Task (s):	Resources and Materials:	Daily Checks (Return to Google Classroom or snapshots from a cell phone)
<b>Monday:</b>	<b>Memorial Day</b>	<b>No school</b>
Tuesday: 1. Subjunctive ski verb lesson	1. Subjunctive ski verb notes powerpoint and video 2. Pages 1-2 of module 8 packet	1. Complete conjugations on pages 1 and 2 of packet
Wednesday: 1. More practice of conjugating in the subjunctive and distinguishing between indicative, infinite, or subjunctive	1. Pages 3-4 of module 8 packet	1. Complete pages 3-4 of packet
Thursday: 1. Mini project #1 - Cosas guay de Nicaragua a. Students will research 3 cool	1. Page 5 of module 8 packet 2. FlipGrid 3. Cellphone to record video	1. Make a recording on FlipGrid giving 3 recommendations using your notes from yesterday

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<p>places in Nicaragua that peak their interest and will take notes on each place and write what you can do in each place</p> <p>2. Create a FlipGrid video presenting the information from yesterday using recommendations in the subjunctive</p>		
<p>Friday:</p> <p>1. Watch 3 of your classmates' FlipGrid videos</p> <p>2. Complete Escribir 1: Cosas Guay de Nicaragua</p>	<p>1. FlipGrid</p> <p>2. Escribir #1</p>	<p>1. Complete Escribir #1 and turn it in on Google Classroom</p>

**Week criteria for success** (attach student checklists or rubrics): Completion of assigned daily checks.

**Supportive resources and tutorials for the week** (plans for re-teaching): Additional practice is available at [conjuguemos.com](http://conjuguemos.com), [spaleon.com](http://spaleon.com), or [quia.com](http://quia.com) Otherwise, students will work with the instructor on a case-by-case basis.