

Grade 10-12

Distance Learning Module 2: Week of: 6-10 Apr.

Content Area: World Language Latin II - Modified from [Unit 3 - sī vīs pācem](#)

Targeted Goals from Stage 1: Desired Results

Content Knowledge: Rev. Present Active Participles, Introduction and form of Perfect Passive Participles

Vocabulary: Quizlet Vocab List (b) **Skills:** Recognizing and translating PAPs and PPPs, Translating Latin

Expectation:

Description of Task (s):	Resources and Materials:	Daily Checks (Return to Google Classroom or snapshots from a cell phone)
Monday: Review: First and Second Declensions through Magistrula Vocab List (b)	<u>Quizlet (b)</u> <u>Magistrula, Nouns 1st/2nd Decl. MFN</u>	Submit 20 derivatives, their definitions, and sentences for list b. Submit 15 nouns, copied, pasted, and submitted from Magistrula.
Tuesday: Introduction to Perf. Passive Participles + formation	pp. 12-14	Quizizz about PPPs and how to translate
Wednesday: Jenney practice	Scanned pages from Jenney book about participles	Students will submit specific questions through google forms
Thursday: Translate Story 2	pp. 22-24 + Magister recitation	<u>Translation</u>

Friday: No School- Good Friday

Week criteria for success (attach student checklists or rubrics):

Supportive resources and tutorials for the week (plans for re-teaching):