Grade 6 Spanish
Distance Learning Module 5: Week of: April 27th - May 1st

World Language: Grade 6 Spanish - *Modified from Unit #3 - Yo puedo cambiar el mundo*

Targeted Goals from Stage 1: Desired Results

Content Knowledge:

Vocabulary:

1. High Frequency Words - set 1: New vocabulary - crecer, la tierra, vivir, empezar, el bosque, cortar. Anchor Chart words and cognates - oxígeno, Las nubes , Las hojas , Los pájaros , Los arbustos , El aire , Los árboles , La ardilla , La flor
2. High Frequency Words - set 2: New vocabulary - La playa, El mar, Respirar, Las tortugas, El cangrejo. Anchor chart words and cognates - La arena, Los peces, Las tortugas, El cangrejo.
3. High Frequency Words - set 3: New vocabulary - Basura, Poner, Bolsa, Ayudar, El medio ambiente. Anchor Chart words and cognates - reciclar, destruir, reusar, reducir, contaminar.

Skills:

1. Reading and interpreting texts at the novice level
2. Demonstrating listening comprehension of texts containing high frequency vocabulary.
3. Identifying high frequency words in context.
4. Advising others on how to help the environment.
5. Identifying their personal impact on the environment.
6. Connecting global environmental issues to our own local issues.

Expectation:

Description of Task (s):	Resources and Materials:	Daily Checks (Return to Google Classroom or snapshots from a cell phone)
Monday: Read Chapter 1 of Isabel Captura un Congo	Isabela Chapter 1.pdf	N/A
Tuesday: Answer questions about Chapter 1	Preguntas - Capitulo 1	Tell a family member what kind of pet Isabela wants.
Wednesday: Read Chapter 2 of Isabel Captura un Congo	Isabela Chapter 2.pdf	N/A
Thursday: Answer questions about Chapter 2	Preguntas- Capitulo 2	Submit through google classroom
Friday: Play Quizlet	Quizlet- Capitulos 1 +2	N/A

Week criteria for success (attach student checklists or rubrics):

- I can retell chapters 1-2 of the novel: Isabel captura un Congo

Supportive resources and tutorials for the week (plans for re-teaching):