



Grade K Unit 2 - Traditions and Celebrations

Unit Focus

"Family Traditions and Celebrations" focuses first on foundational understandings of the family unit and family structures. Students will learn about what different roles and responsibilities a family member could have. Other questions include: "What does it mean to be a good family member?" and "Do families have rules that members need to follow?" Overarching lessons will focus on the importance of accepting and appreciating everyone as good citizens, celebrating many traditions, and respecting the diversity of other families. As students begin to learn more about their family and family's history, they will understand the definition and significance of a tradition. A family story can come to life through the exploration of unique journeys, cultural components, and traditions. These will be realized through each family member and some extended family members.

The unit will transition to popular American traditions and celebrations, especially those that include themes of Americanism, patriotism, citizenship, and freedom. Students will better understand the Pledge of Allegiance, the National Anthem and other national songs, and the importance of Election Day. Through each concept, terms such as patriotism, citizenship, freedom, choice, and active participation will all be defined using examples. Some of the more traditional American holidays are also explored, including Thanksgiving and Veterans' Day. These celebrations help students connect their community to the past.

STAGE 1: DESIRED RESULTS – KEY UNDERSTANDINGS

ESTABLISHED GOALS	TRANSFER	
<p>Performance Standards <i>Social Studies : K</i> 1010646 DIMENSION 2: APPLYING DISCIPLINARY CONCEPTS & TOOLS 1010647 Civics</p> <ul style="list-style-type: none"> • CIV.K.9 Describe how people have tried to improve their communities over time. 	<p>T1 Trace key events, statistics, and development of ideas/innovations over time to determine patterns (Problem Identification, Analyzing, Synthesizing)</p> <p>T1 Trace key events, statistics, and development of ideas/innovations over time to determine patterns (<i>Analyzing</i>)</p>	
<p>1010665 History</p> <ul style="list-style-type: none"> • HIST.K.7 Generate questions about a particular historical source as it relates to a particular historical event or development. • HIST.K.1 Compare life in the past to life today. • HIST.K.3 Compare perspectives of people in the past to those in the present. • HIST.K.4 Identify different kinds of historical sources. • HIST.K.5 Explain how historical sources can be used to study the past. 	MEANING	
	UNDERSTANDINGS	ESSENTIAL QUESTIONS
	<p>U1 Historians develop a sense of empathy for people.</p> <p>U2 Students are historians, investigating and interpreting the past from a variety of perspectives.</p> <p>U2 Students are historians, investigating and interpreting the past and present roles and traditions from a variety of perspectives.</p>	<p>Q1 What is your history? How does your personal history help you to better understand the past?</p> <p>Q2 Why is being mindful of others important?</p> <p>Q3 How do past and present traditions influence our understanding of the world?</p>

STAGE 1: DESIRED RESULTS – KEY UNDERSTANDINGS

School-specific (only available to this unit) <i>Social Studies : K</i> • 4007430 INQ K--2.5 Determine the kinds of sources that will be helpful in answering compelling questions and supporting questions. Student Growth and Development 21st Century Capacities Matrix <i>Critical Thinking</i> • Analyzing: Students will be able to examine information/data/evidence to make inferences and identify possible underlying assumptions, patterns, and relationships.	ACQUISITION OF KNOWLEDGE AND SKILL	
	KNOWLEDGE	SKILLS
	K1 Families as communities	S1 comparing life in the past to life today
	K2 The roles and responsibilities of a family member	S2 identifying different kinds of historical sources and explaining how they can be used to study the past
	K3 Family history, heritage, and tradition as historical sources used to study the past	S3 recognizing and describing how people have tried to improve their communities
	K4 The meaning of celebrating holidays and traditions	
	K5 Vocabulary: past, present, history, heritage, tradition, source, artifact, patriotism, school pride, mindfulness	