



## French 2 - Unit 2 - Allons cuisiner! (Let's cook!)

Unit Focus
<p>Hungry? Watching the clock for your lunch to start? Anyone ever binge watch Chopped or Cupcake Wars on Netflix? Want to scream like Gordon Ramsay? Now it's time to cook...the French way! Students will be introduced to authentic French cuisine, exploring how even French snack foods can incorporate all aspects of a healthy diet. Students will review food vocabulary with the new grammar topics of imperative (commands) and direct object pronouns within the context of cooking. The unit will culminate in a PBA where students will work collaboratively as a team and use video editing skills to create their own instructional cooking videos in French to compete to host their own cooking show on the Food Network. After viewing the videos in class, students will vote on the dish they would most like to taste one day.</p>

### STAGE 1: DESIRED RESULTS – KEY UNDERSTANDINGS

ESTABLISHED GOALS	TRANSFER	
<p><b>World Readiness Standards for Learning Languages</b> <i>World-Readiness Standards for Learning Languages (All)</i> <b>C.1 COMMUNICATION - Communicate effectively in more than one language in order to function in a variety of situations and for multiple purposes</b></p> <ul style="list-style-type: none"> <li>• C.1.1 Interpersonal Communication: Learners interact and negotiate meaning in spoken, signed, or written conversations to share information, reactions, feelings and opinions</li> <li>• C.1.2 Interpretive Communication: Learner understand, interpret, and analyze what is heard, read, or viewed on a variety of topics</li> <li>• C.1.3 Presentational Communication: Learners present information, concepts, and ideas to inform explain, persuade, and narrate on a variety of topics using appropriate media and adapting to various audiences of listeners, readers, or viewers</li> </ul> <p><b>C.2 CULTURES - Interact with cultural competence and understanding</b></p> <ul style="list-style-type: none"> <li>• C.2.1 Relating Cultural Practices to Perspectives: Learners use the language to investigate, explain, and reflect on the relationship between the practices and perspectives of the cultures studied.</li> <li>• C.2.2 Relating Cultural Products to Perspectives: Learners use the language to investigate, explain, and reflect on the relationship between the products and perspectives of the cultures studied.</li> </ul>	T1 Read, listen, or view text to comprehend information and identify what's important and/or personally meaningful.	
	T2 Produce clear and coherent statements through attention to detail (e.g., purpose, task, audience, appropriate vocabulary, sentence structure)	
	T3 Compare and contrast cultures to make connections, recognize patterns, and/or develop generalizations.	
	MEANING	
	UNDERSTANDINGS	ESSENTIAL QUESTIONS
	U1 Comparison of cultural products and practices with our own creates opportunities to better understand and appreciate each culture and its people.	Q1 How do French foods reflect a healthy and balanced diet? Q2 What am I trying to say and how do I say it?
	U2 Effective communicators make linguistic choices about how to deliver their message. (Presentational Communication)	Q3 How do I teach someone else a skill?
	U3 The examination of cultural products and practices creates opportunities to better understand and appreciate another culture and its people.	
	ACQUISITION OF KNOWLEDGE AND SKILL	
	KNOWLEDGE	SKILLS
K1 The imperative - tu, nous, vous (positive and negative)	S1 Using the imperative to understand recipes and give cooking directions	
K2 Direct object pronouns	S2 Reading authentic French recipes.	
K3 Vocabulary related to food and food preparation	S3 Using direct object pronouns with the imperative	

**STAGE 1: DESIRED RESULTS – KEY UNDERSTANDINGS**

<p><b>Student Growth and Development 21st Century Capacities Matrix</b>  <i>Collaboration/Communication</i></p> <ul style="list-style-type: none"> <li>• Collective Intelligence: Students will be able to work respectfully and responsibly with others, exchanging and evaluating ideas to achieve a common objective.</li> <li>• Product Creation: Students will be able to effectively use a medium to communicate important information (findings, ideas, feelings, issues, etc.) for a given purpose.</li> </ul>	<p>K4 Basic information about the perspectives, products and practices of French cuisine.</p>	<p>(commands) in the context of cooking.</p> <p>S4 Writing basic instructions on how to make something.</p> <p>S5 Selecting appropriate online resources to research the culture of Francophone countries (foods).</p>
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