



Grade 7 French - Unit 1 - Raconte-moi une histoire! (Tell me a story!)

Unit Focus

"Raconte-moi une histoire! (Tell me a story!)". This unit introduces students to the French language for the very first time. Students begin learning "survival French" skills in order to show them that they can communicate in French even with very basic skills. Students will be introduced to new technology resources and how they can utilize them to enhance their language skills. Throughout the unit, students will be introduced to high frequency words through storytelling. Students will see how high frequency words are used in a mini story digitally represented on StoryJumper. They will ultimately work together to create their own storybook with high frequency words on StoryJumper. In little time, students will discover that they can be a French storyteller!

STAGE 1: DESIRED RESULTS – KEY UNDERSTANDINGS

ESTABLISHED GOALS	TRANSFER	
<p>World Readiness Standards for Learning Languages <i>World-Readiness Standards for Learning Languages (All)</i> C.1 COMMUNICATION - Communicate effectively in more than one language in order to function in a variety of situations and for multiple purposes</p> <ul style="list-style-type: none"> • C.1.1 Interpersonal Communication: Learners interact and negotiate meaning in spoken, signed, or written conversations to share information, reactions, feelings and opinions • C.1.2 Interpretive Communication: Learner understand, interpret, and analyze what is heard, read, or viewed on a variety of topics • C.1.3 Presentational Communication: Learners present information, concepts, and ideas to inform explain, persuade, and narrate on a variety of topics using appropriate media and adapting to various audiences of listeners, readers, or viewers <p>C.4 COMPARISONS - Develop insight into the nature of language and culture in order to interact with cultural competence</p> <ul style="list-style-type: none"> • C.4.1 Language Comparisons: Learners use the language to investigate, explain, and reflect on the nature of language through comparisons of the language studied and their own. <p>C.5 COMMUNITIES - Communicate and interact with</p>	T1 Read, listen, or view text to comprehend information and identify what's important and/or personally meaningful.	
	T2 Initiate communication on and respond effectively to a given topic based on interactions/exchanges.	
	T3 Produce clear and coherent statements through attention to detail (e.g., purpose, task, audience, appropriate vocabulary, sentence structure)	
	MEANING	
	UNDERSTANDINGS	ESSENTIAL QUESTIONS
	U1 Effective readers/ listeners/ viewers examine the linguistic choices that the author/ speaker/ producer made that affect interpretation and comprehension. (Interpretive Communication)	Q1 What do I do when I don't understand? Q2 How do I express myself with my basic French skills?
	U2 Effective communicators make linguistic choices about how to deliver their message. (Presentational Communication)	Q3 How do I choose and use technology resources appropriately to enhance my language skills? Q4 How can storytelling build my French proficiency?
	ACQUISITION OF KNOWLEDGE AND SKILL	
	KNOWLEDGE	SKILLS
	K1 Basic greetings and introductions (Bonjour, Comment ca va? Ca va bien/mal. Et toi? Comment t'appelles-tu? Je m'appelle.)	S1 Identifying cognates in texts in order to make meaning. S2 Using basic questions to communicate needs in the

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<p><i>cultural competence in order to participate in multilingual communities at home and around the world</i></p> <ul style="list-style-type: none"> • C.5.2 Lifelong Learning: Learners set goals and reflect on their progress in using languages for enjoyment, enrichment, and advancement. <p>Student Growth and Development 21st Century Capacities Matrix <i>Collaboration/Communication</i></p> <ul style="list-style-type: none"> • Collective Intelligence: Students will be able to work respectfully and responsibly with others, exchanging and evaluating ideas to achieve a common objective. • Product Creation: Students will be able to effectively use a medium to communicate important information (findings, ideas, feelings, issues, etc.) for a given purpose. 	<p>K2 Weather, date & time questions & answers</p> <p>K3 Classroom expressions</p> <p>K4 High frequency nouns, articles, verbs, conjunctions, and adverbs</p> <p>K5 French alphabet</p> <p>K6 Appropriate technology resources (wordreference.com, duolingo.com, and Google drive in French)</p>	<p>classroom.</p> <p>S3 Asking and responding to daily questions related to date, weather, time, feelings, etc.</p> <p>S4 Using correct pronunciation in order to spell words.</p> <p>S5 Using online resources appropriately and efficiently.</p> <p>S6 Creating sentences using proper word choice and order.</p> <p>S7 Demonstrating listening comprehension of stories by using accurate and appropriate gestures.</p> <p>S8 Reading simple texts to develop linguistic awareness.</p>
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